

East Stroudsburg University Upward Bound

Money 101 Summer 2009

01:00 - 2:20 PM Monday - Thursday 6/22 – 7/30 Stroud 315

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Instructional Resources: Money Fun-damentals
Money Moves
Calculator, Pencil, Eraser

Learning Outcomes: At the conclusion of this course a student will know:

Outcome 1: Students will demonstrate knowledge of best practices recommended for success in managing money.

Content Outcomes	Instructional Activities / Strategies	Evaluation / Assessment
<ul style="list-style-type: none">• State the history of money• List money motivators• Define Needs• Define Wants• Develop a Money Personality Profile• State general money management strategies	<ul style="list-style-type: none">• Utilize worksheets, quizzes and tests.• Group work to review concepts• Schedule remediation time for with any students who need extra help.	<ul style="list-style-type: none">• Teacher designed tests and quizzes• Activities which demonstrate knowledge of the concepts taught• Homework• Class participation• Worksheets designed to demonstrate knowledge of the concepts taught

Outcome 2: Students will demonstrate the ability to identify and apply personal money management strategies to solve miscellaneous money management problems.

Content Outcomes	Instructional Activities / Strategies	Evaluation / Assessment
The student will be able to solve personal money management problems involving: <ul style="list-style-type: none">• Shopping• Saving• Eating Out• Purchasing gifts	<ul style="list-style-type: none">• Utilize worksheets, quizzes and tests.• Group work to review concepts• Schedule remediation time for with any students who need extra help.	<ul style="list-style-type: none">• Teacher designed tests and quizzes• Activities which demonstrate knowledge of the concepts taught• Homework• Class participation• Worksheets designed to demonstrate knowledge of the concepts taught

Outcome 3: Students will demonstrate the ability to identify and apply family money management strategies to solve miscellaneous money management problems.

Content Outcomes	Instructional Activities / Strategies	Evaluation / Assessment
<p>The student will be able to solve family money management problems involving:</p> <ul style="list-style-type: none"> • Shopping • Saving • Eating Out • Purchasing gifts • Vacation planning • Financial crisis 	<ul style="list-style-type: none"> • Utilize worksheets, quizzes and tests. • Group work to review concepts • Schedule remediation time for with any students who need extra help. 	<ul style="list-style-type: none"> • Teacher designed tests and quizzes • Activities which demonstrate knowledge of the concepts taught • Homework • Class participation • Worksheets designed to demonstrate knowledge of the concepts taught

Outcome 4: Students will demonstrate the ability to develop SMART goals and a process and plan to achieve these goals.

Content Outcomes	Instructional Activities / Strategies	Evaluation / Assessment
<ul style="list-style-type: none"> • The student will be able to define the 5 aspects of a SMART goal • The student will develop a spending plan based on SMART goals • The student will develop and present a process to manage SMART goals. 	<ul style="list-style-type: none"> • Utilize worksheets, quizzes and tests. • Group work to review concepts • Schedule remediation time for with any students who need extra help. 	<ul style="list-style-type: none"> • Teacher designed tests and quizzes • Activities which demonstrate knowledge of the concepts taught • Homework • Class participation • Worksheets designed to demonstrate knowledge of the concepts taught

Class attendance: Refer to student handbook. This is an 80 minute class. There are no breaks. Please be sure all necessary eating, phone calls, and bathroom activities are taken care of prior to class time. A beverage during class is acceptable (coffee, water, etc). This 80 minute class time is ours together only.

Inclement weather: Refer to student handbook

Methods of Instruction and Evaluation:

A combination of methods (including lecture, discussion, discovery techniques and problem-solving) is used in this course. Every effort is made to involve the student in the doing of mathematics, since it is only in the doing of mathematics that one can learn something of the nature and thought processes of mathematics. The student will be evaluated on the basis of performance on weekly tests, homework, and a class project.

Six weekly tests at 100pts each	600
Class Project	100
Total	700

A = 630 – 700 pts B = 560 – 629 pts C = 490 – 559 pts D = 420 – 489 pts

NB: This syllabus is subject to change